## B.Com - NEP

# **Programme Objectives:**

- 1. The Course focuses mainly on enhancing the employability skills of the Commerce students
- 2. The introduction of updated and the need of the hour concepts and contents will make a student employable and at the same time confident in his/her day to day transactions.
- 3. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
- 4. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation building through their intellect and social capital.

## **Programme Outcomes:**

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
- 2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
- 3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- 4. Students can independently start up their own Business.
- 5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

# Program Structure Proposed Scheme of Teaching & Evaluation for B.Com (Basic/Hons) with Commerce as Core subject

	Semester I							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
1	Lang.1.1	Language-I	AECC	3+1+0	60	40	100	3
2	Lang.1.2	Language-II	AECC	3+1+0	60	40	100	3
3	B.Com.1.1	Financial Accounting	DSC	3+0+2	60	40	100	4
4	B.Com.1.2	Management Principles and Applications	DSC	4+0+0	60	40	100	4

5	B.Com.1.3	Principles of Marketing	DSC	4+0+0	60	40	100	4
6	B.Com.1.4	Digital Fluency	SEC-SB	1+0+2	60	40	100	2
7	B.com. 1.5	Yoga	SEC-VB	0+0+2	-	50	50	1
8	B.com. 1.6	Health and Wellness	SEC-VB	0+0+2	-	50	50	1
9	B.Com.1.7	Accounting for Everyone/Financial Literacy/ Managerial Economics	OEC	3+0+0	60	40	100	3
	Sub-Total (A)				420	380	800	25

	Semester II							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
10	Lang.2.1	Language-I	AECC	3+1+0	60	40	100	3
11	Lang.2.2	Language-II	AECC	3+1+0	60	40	100	3
12	B.Com.2.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4
13	B.Com.2.2	Business Mathematics OR Corporate Administration	DSC	3+0+2	60	40	100	4
14	B.Com.2.3	Law & Practice of Banking	DSC	4+0+0	60	40	100	4
15	B.Com.2.4	Sports	SEC-VB	0+0+2		50	50	1
16	B.Com.2.5	NCC/NSS/R&R(S&G)/Cul tural	SEC-VB	0+0+2	-	50	50	1
17	B.Com.2.6	Environmental Studies	AECC	2+0+0	60	40	100	2
18	B.Com.2.7	Financial Environment/Investing in Stock Markets/ Public Finance	OEC	3+0+0	60	40	100	3
	Sub-Total (B)				420	380	800	25

# EXITOPTIONWITHCERTIFICATION-with ability to solve well defined problems

	Semester III							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
19	Lang.3.1	Language-I	AECC	3+1+0	60	40	100	3
20	Lang.3.2	Language-II	AECC	3+1+0	60	40	100	3
21	B.Com.3.1	Corporate Accounting	DSC	3+0+2	60	40	100	4
22	B.Com.3.2	Business Statistics	DSC	3+0+2	60	40	100	4
23	B.Com.3.3	Cost Accounting	DSC	3+0+2	60	40	100	4
24	B.Com.3.4	Artificial Intelligence	SEC	1+0+2	60	40	100	2
25	B.Com.3.5	Sports	SEC-VB	0+0+2	-	50	50	1

26	B.Com.3.6	NCC/NSS/R&R(S&G)/Cul tural	SEC-VB	0+0+2	-	50	50	1
27	B.Com.3.7	Advertising Skills/Entrepreneurial Skills/ Modern Bank Management	OEC	3+0+0	60	40	100	3
Sub-Total(C)				420	380	800	25	

	Semester IV							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
28	Lang.4.1	Language-I	AECC	3+1+0	60	40	100	3
29	Lang.4.2	Language-II	AECC	3+1+0	60	40	100	3
40	B.Com.4.1	Advanced Corporate Accounting	DSC	3+0+2	60	40	100	4
31	B.Com.4.2	Costing Methods & Techniques	DSC	3+0+2	60	40	100	4
32	B.Com.4.3	Business Regulatory Framework	DSC	4+0+0	60	40	100	4
33	B.Com.4.4	Constitution of India	AECC	2+0+0	60	40	100	2
34	B.Com.4.5	Sports	SEC-VB	0+0+2	-	50	50	1
35	B.Com.3.6	NCC/NSS/R&R(S&G)/Cu ltural	SEC-VB	0+0+2	•	50	50	1
36	B.Com.4.7	Business Ethics / Corporate Governance/ International Trade	OEC	3+0+0	60	40	100	3
	Sub-Total(D)				420	380	800	25

## **EXITOPTIONWITHDIPLOMA** -Ability to solve broadly defined problems.

Name of the Program: Bachelor of Commerce (B.Com.)				
Course Code: B.Com.1.1				
Name of the Course: Financial Accounting				
Course Credits	No. of Hours per Week	Total No. of Teaching Hours		
4 Credits	4 Hrs	48 Hrs		

**Pedagogy:** Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the theoretical framework of accounting as well accounting standards.
- b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- e) Outline the emerging trends in the field of accounting.

## Name of the Program: Bachelor of Commerce (B.Com.)

#### Course Code:B.Com.1.2

Name of the Course: Management Principles and Applications

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand and identify the different theories of organizations, which are relevant in the present context.
- b) Design and demonstrate the strategic plan for the attainment of organizational goals.
- c) Differentiate the different types of authority and chose the best one in the present context.
- d) Compare and chose the different types of motivation factors and leadership styles.
- e) Choose the best controlling techniques for better productivity of an organisation.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com.1.3

Name of the Course: Principles of Marketing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the basic concepts of marketing and asses the marketing environment.
- b) Analyze the consumer behaviour in the present scenario and marketing segmentation.
- c) Discover the new product development & identify the factors affecting the price of a product in the present context.
- d) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- e) Outline the recent developments in the field of marketing.

Name of the Program: Bachelor of Commerce (B.Com)

Course Code:B.Com. 1.7 (Open Elective Course)

Name of the Course: Accounting for Everyone

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Analyze various terms used in accounting;
- b) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- c) Prepare accounting equation of various business transactions;
- d) Analyze information from company's annual report;
- e) Comprehend the management reports of the company.

Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com. 1.7 (Open Elective Course)

Name of the Course: Financial Literacy

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of financial literacy and list out the institutions providing financial services;
- 2. Prepare financial plan and budget and manage personal finances;
- 3. Open, avail, and manage/operate services offered by banks;
- 4. Open, avail, and manage/operate services offered by post offices;
- 5. Plan for life insurance and property insurance & select instrument for investment in shares

Name of the Program: Bachelor of Commerce (B.Com)
Course Code:B.Com. 1.7 (Open Elective Course)

Name of the Course: Managerial Economics

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Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of managerial economics in decision making process.
- 2. Learners would be able to apply the concepts and principles in their day to day life.
- 3. Analyze how economic agents make decisions and choices using theoretical knowledge & practical approach.

Name of the Program: Bachelor of Commerce (B.Com.)
Course Code:B.Com.2.1
Name of the Course: Advanced Financial Accounting

Course Credits	Course Credits No. of Hours per Week Total No. of Teaching H		
4 Credits	4 Hrs	48 Hrs	

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand & compute the amount of claims for loss of stock & loss of Profit.
- b) Learn various methods of accounting for hire purchase transactions.
- c) Deal with the inter-departmental transfers and their accounting treatment.
- d) Demonstrate various accounting treatments for dependent & independent branches.
- e) Prepare financial statements from incomplete records.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2

Name of the Course: Business Mathematics

Course Credits	se Credits No. of Hours per Week Total No. of Teaching F		
4 Credits 4 Hrs		48 Hrs	

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the number system and indices applications in solving basic business problems.
- b) Apply concept of commercial arithmetic concepts to solve business problems.
- c) Make use of theory of equation in solving the business problems in the present context.
- **d)** Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
- e) Apply measurement of solids in solving simple business problems.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com.2.2

Name of the Course: Corporate Administration

Course Credits	Course Credits No. of Hours per Week Total No.		
4 Credits	4 Hrs	48 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the framework of Companies Act of 2013 and different kind of companies.
- b) Identify the stages and documents involved in the formation of companies in India.
- c) Analyze the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- d) Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.
- e) Evaluate the role of liquidator in the process of winding up of the company.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.3

Name of the Course: Law and Practice of Banking

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	48 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Summarize the relationship between Banker & customer and different types of functions of banker.
- b) Analyse the role, functions and duties of paying and collecting banker.
- c) Make use of the procedure involved in opening and operating different accounts.
- d) Examine the different types of negotiable instrument & their relevance in the present context.
- e) Estimate possible developments in the banking sector in the upcoming days.

Name of the Program: Bachelor of Commerce (B.Com)

Course Code:B.Com. 2.7 (Open Elective Course)

Name of the Course: Financial Environment

Course Credits	No. of Hours per Week Total No. of Teaching H	
4 Credits	2 Hrs	24 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Understand the fundamentals of Indian Economy and its significance.
- 2. Evaluate the impact of monetary policy on the stakeholders of the Economy.
- 3. Assess the impact of fiscal policy on the stakeholders of the Economy.
- 4. Examine the status of inflation, unemployment and labour market in India
- 5. Inference the financial sector reforms in India.

Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com.2.7 (Open Elective Course) Name of the Course: Investing in Stock Markets

Course Credits No. of Hours per Week Total No. of Te		Total No. of Teaching Hours	
3 Credits	3 Hrs	40 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Explain the basics of investing in the stock market, the investment environment as well as risk & return.
- 2. Analyze Indian securities market;
- 3. Examine EIC framework and conduct fundamental analysis;
- 4. Perform technical analysis;
- 5. Invest in mutual funds market.

Name of the Program: Bachelor of Commerce (B.Com)
Course Code:B.Com.2.7 (Open Elective Course)
Name of the Course: PUBLIC FINANCE

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
3 Credits	3 Hrs	40 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Identify the basis of Money and sources of Public Finance
- b) Identify the stages of business cycles and take appropriate decisions.

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# Bachelor in Audiology and Speech –Language Pathology (B.ASLP)

## **Course Outcome**

## Objectives of the B.ASLP program

The objectives of the B.ASLP program are

- 1. to equip the students with knowledge and skills to function as audiologists and speech-language pathologists in different work settings
  - 2. understand concepts in speech, language, communication, hearing and disability
- 3. screen, evaluate, diagnose and assess the severity of different disorders related to speech, language, swallowing and hearing,
  - 4. manage speech, language, swallowing and hearing disorders across life span
  - 5. counsel persons with disorders of communication and their family members
  - 6. rehabilitate persons with speech, language, swallowing and hearing disorders
  - 7. prevent speech, language, swallowing and hearing disorders
  - 8. liaise with professionals in allied fields and other stake holders
  - 9. implement public awareness and education program,
- 10. undertake advocacy measures on behalf of and for persons with speech language and hearing disorders

#### Semester I

#### **BSPLPC 118: Communication Sciences**

**Objectives**: After completing this course, the student will be able to understand the

- a) basic concepts in speech, hearing, language and communication
- b) basic concepts of hearing sensitivity and acoustics

#### BSPLPC 119: Anatomy and Physiology of Speech and Hearing

**Objectives**: After completing this course, the student will be able to understand the

- a) anatomy of the auditory system
- b) anatomy of the speech mechanism
- c) physiology of hearing mechanism
- d) functioning of speech and swallowing mechanism

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## **BSPLPC 120: Clinical Psychology**

**Objectives**: After completing this course, the student will be able to understand the

- a) scope of clinical psychology and its significance for speech and hearing
- b) concept of normality, abnormality and classification of abnormal behavior
- c) cognitive, motor, emotional and social development
- d) theories of learning and therapy techniques based on learning principles
- e) neuropsychological assessment and rehabilitation
- f) application of neuropsychology in the field of speech and hearing
- g) basics of counselling

## **BSPLPC 121: Linguistics and Phonetics**

**Objectives**: After completing this course, the student will be able to understand

- a) different branches and aspects of linguistics
- b) characteristics and functions of language
- c) different branches of phonetics, applied linguistics, and phonology
- d) morphology, syntax, semantics, pragmatics
- e) acquisition of language and factors affecting it
- f) bi/multilingualism and related issues

#### **BSPLPC 122: Electronics and Acoustics**

**Objectives:** After completing this course, the student will be able to understand the

- a) concept and types of power supply for biomedical instruments
- b) basic aspects of digital signal processing
- c) theoretical basis of acoustics required for audiologists
- d) functioning of computers and computing systems

#### **BSPLPC 123: Research Methods and Statistics**

**Objectives**: After completing this course, the student will be able to understand the

- a) basic concept of research in the field of audiology and speech-language pathology
- b) design and execution of research

ethical guidelines for conducting research



#### Semester II

## **BSPLPC 169: Neurology**

**Objectives**: After completing this course, the student will be able to understand

- a) basic concepts, anatomy and physiology of nervous system related to speech and hearing
- b) neural organization –different structures and functions of various systems
- c) neurosensory and neuromotor controls in speech, language and hearing mechanisms
- d) cerebral plasticity and dominance and its relevance for speech, language and hearing disorders
- e) various neural diseases, lesions, nutritional and metabolic conditions affecting speech, language and hearing
- f) basic principles and assessment procedures used in speech, language and hearing disorders associated with neurological conditions
- g) basic principles and management procedures used in speech, language and hearing disorders associated with neurological conditions

## **BSPLPC 170: Otolaryngology**

**Objectives**: After completing this course, the student will be able to understand the

- a) causes, signs, symptoms, pathophysiology and management of diseases of external, middle and inner ear leading to hearing loss, and
- b) causes, signs, symptoms, pathophysiology and management of diseases of laryngeal and articulatory systems

## **BSPLPC 171: Speech-Language Pathology**

**Objectives**: After completing this course, the student will be able to understand the

- a) different speech and language disorders
- b) basic concepts and tools required for diagnosing speech and language disorders
- c) basics of assessment procedures for speech and language disorders
- d) basic principles and intervention procedures for speech and language disorders
- e) clinical requirements to practice,
- f) different laws, social-cultural and ethical issues
- g) identification and prevention of speech and language disorders
- h) basic principles of providing counselling and guidance to clients and caregivers

#### **BSPLPC 172: Audiology**

**Objectives**: After completing this course, the student will be able to

- a) understand and carryout experiments to measure differential sensitivity loudness and pitch
- b) take case history, administer the tuning fork tests and interpret the results
- c) administer pure tone audiometry including masking on clinical population and appreciate the theoretical back ground of it
- d) carryout different tests involved in speech audiometry appreciate the theoretical back ground
- e) carryout subjective calibration and daily listening checks of the audiometer



f) get adequate theoretical information necessary to understand concepts involved in objective calibration

#### Semester III

#### **BSPLPC 219: Voice and its Disorders**

**Objectives**: After completing this course, the student will be able to

- a) describe characteristics of normal voice and identify voice disorders
- b) explain etiology related to voice problems, and its pathophysiology
- c) assess voice disorders
- d) provide counselling and therapy to individuals with voice disorders

## **BSPLPC 220: Speech Sound Disorders**

**Objectives**: After completing this course, the student will be able to

- a) describe normal speech sound development and characterization of individuals with speech sound disorders.
- b) perform phonological analysis and assessment of speech sound disorders.
- c) plan intervention for individuals with speech sound disorders.

## **BSPLPC 221: Diagnostic Audiology: Behavioral Tests**

**Objectives:** After completing this course, the student will be able to

- a) choose individualized test battery for assessing cochlear pathology, retro cochlear pathology, functional hearing loss, CAPD, vestibular dysfunctions, tinnitus and hyperacusis
- b) independently run the tests and interpret the results to identify the above conditions and also use the information for differential diagnosis
- c) make adjustments in the test parameters to improve sensitivity and specificity of tests.
- d) make appropriate diagnosis based on the test results and suggest referrals.

## **BSPLPC 222: Amplification Devices**

**Objectives**: After completing this course, students will be able to

- a) assess the candidacy for hearing aids and counsel accordingly
- b) evaluate the listening needs and select the appropriate hearing aid
- c) independently program digital hearing aids as per the listening needs of the client
- d) independently assess the benefit from the hearing aid using subjective and objective methods
- e) make all types of ear molds
- f) counsel the parents/care givers at all stages



#### **Semester IV**

#### **BSPLPC 269: Motor Speech Disorders in Children**

**Objectives**: After completing this course, the student will be able to

- a) describe the characteristics of motor speech disorders in children such as cerebral palsy, childhood apraxia of speech and other childhood dysarthrias
- b) assess the speech and non-speech aspects associated with the above conditions
- c) plan and execute therapy strategies for children with motor speech disorders

## **BSPLPC 270: Language Disorders in Children**

Objectives: After completing this course, the student will be able to

- a) explain the process of acquisition of language and factors that influence its development in children.
- b) identify and assess language delay and deviance in children.
- c) select appropriate strategies for intervention.
- d) counsel and provide guidance to parents/caregivers of children with language disorders.

## BSPLPC 271: Diagnostic Audiology: Physiological Tests

## Objectives: After completing this course, the students will be able to

- a) justify the need for using the different physiological tests in the audiological assessment
- b) independently run the tests and interpret the results to detect the middle ear, cochlear and retro cochlear pathologies and also differentially diagnose
- c) design tailor-made test protocols in immittance, AEPs and OAEs as per the clinical need
- d) make appropriate diagnosis based on the test results and suggest referrals.

#### **BSPLPC 272: Implantable Hearing Devices**

**Objectives:** After completing this course, the students will be able to

- a) assess candidacy for bone anchored hearing devices, middle ear implants, cochlear implants, and ABI
- b) select the appropriate device depending on the audiological and non-audiological findings
- c) handle post-implantation audiological management
- d) assess the benefit derived from implantation, and

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## e) counsel the parents/care givers during different stages of implantation Semester V

## **BSPLPC 319: Structural Anomalies and Speech Disorders**

**Objectives:** After completing the course, the student will be able to

- a) understand the characteristics of disorders with structural anomalies including speech
- b) evaluate and diagnose the speech characteristics seen in these disorders
- c) learn about the techniques for the management of speech disorders in these conditions

#### **BSPLPC 320: Fluency and its Disorders**

Objectives: After completion of the course, the student will be able to

- a) understand the characteristics of fluency and its disorders
- b) evaluate and diagnose fluency disorders
- c) learn about the techniques for the management of fluency disorders

## **BSPLPC 321: Paediatric Audiology**

**Objectives:** After completing this course, the student will be able to

- a) describe auditory development
- b) list etiologies and relate them to different types of auditory disorders that may arise
- c) explain different hearing screening/identification procedures and their application
- d) elaborate on different aspects of paediatric behavioral and physiological / electrophysiological evaluation

## **BSPLPC 322: Aural Rehabilitation in Children**

**Objectives:** After completing this course the student will be able to

- a) describe the different communication options available for young children with hearing impairment
- b) explain the impact of hearing impairment on auditory development and spoken language communication
- c) describe factors that effect of acoustic accessibility and strategies to manage them at home and in classroom
- d) design activities for auditory learning at different levels
- e) enumerate how the needs of individuals with hearing impairment using sign language and spoken language as form of communication in India are being met

## **Semester VI**

**BSPLPC 369: Motor Speech Disorders in Adults** 

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**Objectives:** After completing the course, the student will be able to

- a) understand the characteristics of acquired motor speech disorders in adults
- b) evaluate and diagnose speech characteristics in acquired motor speech disorders
- c) learn about the techniques for the management of speech and related errors in acquired motor speech disorders

## **BSPLPC 370: Language Disorders in Adults**

**Objectives:** After completing the course, the student will be able to

- a) understand the characteristics of language disorders in adults
- b) evaluate and diagnose speech characteristics in adults with language disorders
- c) learn about the techniques for the management of speech and related errors in language disorders seen in adults

#### **BSPLPC 371: Aural Rehabilitation in Adults**

## Objectives: After completing this course, the student will be able to

- a) describe the impact on the quality of life of adults with hearing impairment
- b) explain the principles benefits and limitations of auditory training and speech reading
- c) recognize factors that impair communication and suggest facilitative and repair strategies
- d) identify components of aural rehabilitation program for adults (planning to outcome assessment)
- e) identify strategies used with the older adult to implement a successful aural rehabilitation program
- f) administer different tools for assessment of hearing handicap, attitudes and beliefs that can impact aural rehabilitation

## **BSPLPC 372: Audiology in Practice**

**Objectives:** After completing the course, the student will able to

- a) list and describe the highlights of legislations relating to hearing impairment and other disabilities
- b) incorporate ethical practices in professional service delivery.
- c) provide information on welfare measures, policies of government when needed
- d) describe different strategies to create awareness of hearing impairment and programs to address them
- e) explain the different clinical practice settings in audiology with reference to their requirement, protocols and role and responsibility of audiologist
- f) describe methods to measure the impact of noise on humans and strategies to address excessive noise exposure in industries and the community.
- g) describe terminology, technology and methods used in tele practice, and their application in audiological service delivery

